



Call for Papers

ILETA Online Winter School 2026

Legal English and Artificial Intelligence

Teaching Legal English Skills for Future Lawyers, Interpreters & Translators

WHEN: Saturday 28 February 2026 (14:00–17:00 CET)

Sunday 1 March 2026 (14:00–17:00 CET)

WHERE: ZOOM - Online Event

ILETA invites proposals for **presentations** and **workshops** for its 2026 ILETA Online Winter School.

This year's theme — ***“Legal English and Artificial Intelligence: Teaching Legal Skills for Future Lawyers, Interpreters & Translators”*** — exploring how **emerging technologies** are **transforming** the **practice of law** and the **teaching of legal English** and **communication** for **future lawyers, interpreters and translators**.

We welcome contributions on topics including (*but not limited to*):

- Teaching Legal English for AI-assisted legal practice
- Integrating AI tools into Legal English pedagogy
- The impact of generative AI on legal writing and analysis
- Ethics and critical thinking in an AI-driven legal environment
- Curriculum design for technology-enhanced legal education
- Collaboration between lawyers, linguists, and technologists
- Legal Design & Smart Contracts
- Ethical impact of AI on lawyers, linguists, interpreters and translators

Presentation Formats:

- **Workshops** (interactive, 30–45 minutes)
- **Presentations** (20 minutes + 10 minutes Q&A)

Submission Guidelines:

Please submit a short abstract (150–200 words) including:

- Title of your session
- Format (presentation or workshop)
- Name, affiliation, and brief bio of the presenter(s)

To express your interest and submit your proposal fill in this form: [Call For Papers: Submit Here](#)

Deadline for submissions: 10 December 2025

Accepted presenters will be notified by 15 December 2025

Join us in exploring how Legal English teaching can evolve to meet the challenges and opportunities of AI — and help shape the future of law and language learning.

ALL ENQUIRIES TO info@ileta.org

AT ILETA WE WELCOME YOU

<https://ileta.org>

